

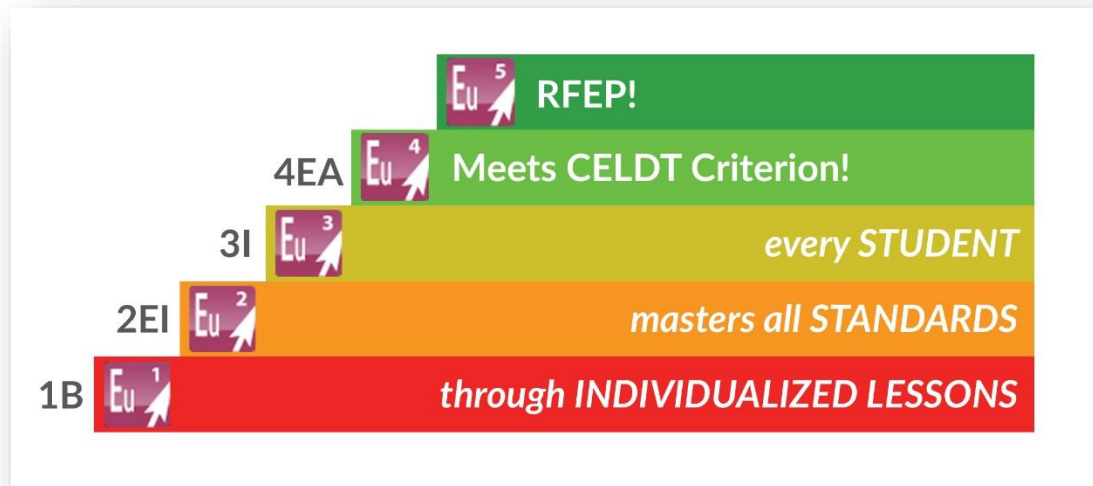


The Challenge: English Learner Path to Proficiency is Blocked

- Low % of students making annual progress (CELDT)
- Low % of students achieving proficiency (RFEP)
- Growing % of students stuck in system (LTEL)

Learning Upgrade's English Learner Solution

- support students, parents, teachers with a resource for continuous growth to proficiency
- 300 online lessons cover Common Core standards K to 5, ELD standards
- comprehensive: phonics, phonemic awareness, decoding, comprehension, grammar, spelling, vocab, writing, listening
- engaging & exciting: music, video, games, rewards, goals
- time-on-task: uses after-school and at home time, parent involvement
- continuous assessment reports to parent, teacher, school, district



Goals

- Minimum 1-Level CELDT growth per year for each student, with 2+ level growth target
- Significantly increased percent attaining CELDT criterion each year
- Significantly increased percent attaining proficiency RFEP each year
- Reduction in Long Term English Learners (LTEL) through prevention and LTEL RFEP



	Students Not Meeting Criterion	Students Meeting Criterion	Reclassified RFEP
Feb - Mar 2016	Enroll in Course at CELDT Level	Enroll in Advanced Course for RFEP	
Spring 2016	Students complete 60 lessons to Certificate	Students complete 60 lessons to Cert RFEP →	Goal of 100% reclassified Celebrate!
Summer 2016	Get Parents Involved! Students start next course, lessons at home and community centers, school tracking of progress		
August 2016	Fast start first day of school, goals of course completion by CELDT test		
CELDT Fall 2016	Goals every student makes 1+ level gain, 20%+ meet criterion CRITERION →	Celebrate! Enroll in Advanced Course for RFEP Progress over Thanksgiving & Winter Break	
Dec 2016 to Feb 2017	Enroll in Course at CELDT Level Progress over Thanksgiving & Winter Break	Enroll in Advanced Course for RFEP Progress over Thanksgiving & Winter Break	
Spring 2017	Students complete 60 lessons to Certificate Prepare for summer learning session.	Students complete 60 lessons to Cert RFEP →	Goal of 100% reclassified Celebrate!



English Learner Solution

Assigning Courses and Completing Lessons

Instruction Takes Place Through Five Online Courses: English Upgrade 1 to 5

- each course consists of 60 lessons covering one year of Common Core standards
- session time: 20 to 60 minutes per session, goal of 90 minutes minimum per week
- total time: 20 to 40 hours per course depending on student ability and pace
- use all available time: in class, pullout, before/after school, and at home
- use all available devices: computer, laptop, Chromebook, tablet
- students complete course (Bronze) then review to mastery (Gold):
 - Bronze certificate: > 75% on all lessons
 - Silver certificate: > 90% on all lessons
 - Gold certificate: > 95% on all lessons
- continuous learning: complete one course, celebrate, start the next course

Course Assignment

Grade	CELDT Performance Level	Course to Start	Courses to Continue Progress
K-1	any	EU 1	
2	any	EU 1	EU 2
3+	1 or 2	EU 1	EU 2, 3, ...
3+	3	EU 2	EU 3, 4, ...
3+	4+ Meets Criterion	EU 3	EU 4, 5, ...

Student Motivation

- certificates printed and take home plus displayed on a wall, class or school wide
- two celebrations each year to reward progress:
 - Halfway Party (December) for students completing at least 30 lessons
 - Gold Certificate Party (April/May) for students achieving a gold certificate
- parent involvement
 - inform parents of goals, send home login instructions
 - parent meetings at school with hands-on login and usage of the courses



**Learning
Upgrade®**

English Learner Solution

Assessment, Accountability, and Evaluation

Individual Detailed Student Assessment Reports

- available to teachers, students and parents
- shows detailed progress on every lesson, time on task, last played, weak areas

School-Wide Reports

- available to teachers, EL coordinators, principals, district staff
- shows student progress, pace, last played, time on task, expected completion

Accountability

- each student knows their goals and is expected to make full progress
- teachers, parents, and EL coordinators are accountable for their student's progress

Year-End Evaluation

1. Is program participation (lessons, hours, certificates) correlated to CELDT gains, RFEP?
Program data shared with accountability staff to do analysis
2. Did a significant percentage of EL students complete assigned lessons?
If 2. is true (school-wide program completion):
3. Did the school see gains in CELDT, Criterion, and RFEP?
4. Did the school see a reduction in numbers of long-term EL students LTEL

Given evaluation results, was the program successful?

What could be improved in the program and implementation?



English Upgrade Lesson List

Learning Upgrade Version: February 2016

#	EU Grade 1	EU Grade 2	EU Grade 3	EU Grade 4	EU Grade 5
1	Alphabet Parade	Details 2 Who What	Main Idea 3	Details 4	Details 5
2	Letter Sounds	Main Idea 2	Who What 3	Main Idea Theme 4	Main Idea Theme 5
3	Letters A to I	Characters Responses	Characters Responses 3	Characters Setting 4	Characters 5
4	Words A to I CVC	Short Vowels	Sight Words 3A	Story Maps	Story Maps
5	Sentences A to I	Ending Cons Blends	Connections 3	Narrative Writing	Narrative Writing
6	Letters J to R	Ending Blend Sentences	Text Features 3	Connections 4	Connections 5
7	Words J to R CVC	Long Vowels	Nouns 2 Irregular	Order Sequence	Order Sequence
8	Sentences J to R	Long Vowel Sentences	Verbs 2 Irregular	Structure Story Poem Play	Structure Story Poem Play
9	Letters S to Z	Beginning Blends A	Pronouns 2 Reflexive	Expository Organizers	Expository Organizers
10	Words S to Z CVC	Beginning Blends B	Passage Comp 3A	Passage Comp 4A	Passage Comp 5A
11	Sentences S to Z	Sight Words 2A	Commas 2	Multi-Syllable Words B	Multi-Syllable Words
12	Sight Words 1A	Connections 2	Spelling 3A	Relative Pronouns Adverb	Conjunctions Coordinating
13	Types of Books 1	Text Features 2	Vocabulary 3A	Progressive Verb Tenses	Prepositional Phrases
14	Main Idea Details 1	Nouns 2 Coll Irregular	Write A Paragraph 3	Modal Auxiliaries	Interjections
15	Segment Words Phonemic	Verbs 2 Irregular Past	Idioms Non Literal	Spelling 4	Spelling 5
16	Short Vowels	Pronouns 2 Reflexive	Structure 3	Vocabulary 4A	Vocabulary 5A
17	Vocabulary 1A	Commas 2 Greetings	Compare Contrast 2	Tone & Attitude	Tone & Attitude
18	Capitalize 1	Spelling 2A	Abstract Nouns	Write A Passage 4	Write A Passage 5
19	End Punctuation	Vocabulary 2A	Cause Effect	Compare Contrast 4	Compare Contrast 5
20	Write A Sentence	Write A Paragraph 2	Passage Comp 3B	Passage Comp 4B	Passage Comp 5B
21	Add Substitute Sounds	Rhythm Rhyme	Verb Tenses 3	K-W-L Charts	K-W-L Charts
22	Ending Cons Blends	Structure 2	Pronoun Antecedent	Order Adjectives	Verb Perfect Tenses
23	Ending Blend Sentences	Vowel Blends A	Comparative Superlative	Prepositional Phrases	Verb Tense Times Shifts
24	Long Vowel Final E	Vowel A Sentences	Conjunctions Coord	Fragments Run-ons	Correlative Conjunctions
25	Long Vowel Sentences	Vowel Blends B	Directions	Metaphor Simile	Metaphor Simile
26	Beginning Cons Blends A	Vowel B Sentences	Complex Sentences	Idioms Non Literal	Idioms Non Literal
27	Beginning Cons Blends B	Vowel Blends C	Authors Purpose	Confused Words	Commas 5
28	Vowel Blends A	Vowel C Sent	Sight Words 3B	Authors Purpose	Authors Purpose
29	Vowel A Sentences	Vowel Blends D	Adverbs 2	Point of View	Point of View 5
30	Vowel Blends B	Vowel D Sent	Passage Comp 3C	Passage Comp 4C	Passage Comp 5C
31	Vowel B Sentences	Authors Purpose	Adjectives vs Adverbs 2	Capitalize 3: Titles	Titles Punctuation
32	Sight Words 1B	Sight Words 2B	Capitalize 3: Titles	Quotations Dialog	Expand Combine Sent
33	Characters Setting Events	Adverbs 2	Spelling 3B Reference	Follow Directions	Biology Comprehension
34	Point of View 1	Adjectives vs Adverbs 2	Vocab 3B	Conjunctions Coordinating	Dialects Registers
35	Vocabulary 1B	Capitalize 1	Revise and Edit	History K-W-L	Geography K-W-L
36	Nouns 1: common proper	Spelling 2B Reference	Instructions	Vocab 4B	Vocab 5B
37	Verbs 1: past, future	Vocab 2B	Conversations Discuss 3	Cause Effect	Cause Effect
38	Pronouns 1	Write Sentences 2	Point of View 3	Revise and Edit	Revise and Edit
39	Adjectives 1	Revise and Edit 2	Illustration Visuals 3	Art Exp Org	Social Studies Comp
40	Conjunctions 1 Combine	Conversations Discuss 2	Grammar Review 3	Grammar Review 4	Grammar Review 5
41	Vowel Blends C	Point of View 2	Compare Contrast 3	Context Clues	Context Clues
42	Vowel C Sentences	Illustration Visuals 2	Sight Words 3C	Conversations Discuss 4	Conversations Discuss 5
43	Vowel Blends D	Compare Contrast 2	Prefix Meanings	Visuals 4	Visuals 5
44	Vowel D Sentences	Sight Words 2C	Suffix Meanings	Greek Latin Root Words	Greek Latin Root Words
45	Sight Words 1C	Prefixes	Greek Latin Root Words	Synonyms	Synonyms
46	Rhyming Words	Suffixes	Compound Words	Antonyms	Antonyms
47	Syllable Count	Compound Words	Multi-Syllable Words 2	Poetry Comp	Poetry Comp
48	Multi-Syllable Words	Multi-Syllable Words	Word Families A	Plays Drama	Plays Drama
49	Match Nouns Verbs 1	Word Families A	Word Families B	Dance Comp	Homophones
50	Sight Words 1D	Word Families B	Passage Comp 3D	Passage Comp 4D	Passage Comp 5D
51	Illustration Visuals	Reasons Supporting 2	Reasons Supporting 2	Informal Formal Language	Informal Formal Language
52	Compare Contrast	Sight Words 2D	Sight Words 3D	Conclusions Inferences	Conclusions Inferences
53	Spelling 1A	Contractions	Quotations Dialog	Earth Science K-W-L	Mystery Prediction
54	Commas 1	Apostrophe Possessives	Apostrophe Possessives	Reference Books	Reference Books
55	Connections 1	Informal Formal Lang	Informal Formal Lang	Vocab 4C Reference	Vocab 5C Reference
56	Book Structure	Vocab 2C Dictionary	Vocab 3C	Mythology	Health Exp Org
57	Reasons Supporting 1	Digital Tools to Publish	Digital Tools to Publish	Digital Tools to Publish	Digital Tools to Publish
58	Feeling Words 1	Research Project	Research Project 3	Research Project 4	Research Project 5
59	Write A Paragraph 1	Listen Main Idea	Listen Main Idea 3	Listen Summary Reasons	Listen Summary Reasons
60	Final Challenge	Final Challenge	Final Challenge	Final Challenge	Final Challenge